2016 PERSIAN-PAPER-II

Full Marks- 200

Time Allowed-3 Hours

If the questions attempted are in excess of the prescribed number, only the questions attempted first up to the prescribed number shall be valued and the remaining ones ignored.

Answers may be given either in English or Persian unless otherwise mentioned in the

Answer any six questions including question No. 7 and 8 wich are compulsory.

- Discuss the contributions of poets and prose writers under the Samanids and illustrate your answer with examples. 25
- Review the progress of Persian prose works during the Ghaznavid period.
- 25 Trace the developments of Qasida writing upto the Saljuque period. 25
- Discuss fully the salient features of the poetry of Amir Khusraw of Delhi. 4. 25
- Determine the place of Chahar Maqala in Persian literature both as a piece of history and standard prose. 25
- Write, what led to the popularity of Pervin Itesami in the poetic world of Iran and 6. mention the chief characteristics of her poetry. 25
- Explain any four of the following: 7.

10x4

- بى سحادە رنگين كن گرت بيرمغال كويد (الف) كهمالك بيخبرنبود زراه ورسم منزلها
 - تصيده كارهوس بيشكان بودعرني (L) توازقبيلة عشقي وظفهات غزل است
 - كاريا كان راقياس ازخودمكير (3) گرچه ماند ورنبشتن شروشر
- شاعر باید که درمجلس محاورت خوش گوئی بود و درمحفل معاشرت خوش روی و باید شعراو به آن درجه رسیده باشد که درصحیفهٔ روز گارمسطور بود -(0) توانا بود هر که دانا بود (0)

زوانش دل پیر برنا بود

15x4

Write short notes in Persian on any four of the follwing: 8.

دقیق بلخی۔ عضری بلخی۔ محود غزنوی۔ شاہ نامہ فردوی۔ خاقانی۔ کشف الحجوب۔ سفرنامہ ناصر خرو۔