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2018 PSYCHOLOGY- PAPER-I

Time Allowed : 3 Hours

Full Marks : 200

If the questions attempted are in excess of the prescribed number, only the questions attempted first up to the prescribed number shall be valued and the remaining ones ignored.

Answers may be given either in <u>English</u> or in <u>Bengali</u> but all answers must be in one and the same language.

100% Common

## GROUP-A

100% Common

Answer any three Questions :

Coment. Why does it occur ?

1.



Define learning. In what way learning by operant conditioning differs from learning by classical conditioning? Compare the underlying psychological processes of these two kinds of learning.

Define attention. Narrate the determinants of attention. What

is meant by "Fluctuation of Attention" ? Is it natural ?

5+20+15

5+20+5+5+5

3. What is sensation ? Validate : "Psychophysics deals with relationship between stimulation of senseorgans and corresponding psychological experience". In this context discuss what do you know about :

a) Fechner's law, b) Weber's law and c) Weber ratio along with mathematical formulae and appropriate diagrams. 5+20+15

4. Explain the words "memory" and "memory traces" ? How messages from internal and esternal environment are stored and how their retrieval occurs ? Delineate the theories of forgetting.

10 + 10 + 20

- 5. a) What is meant by intelligence ?
  - b) Write what do you know about the different categories of intelligence.
  - c) Explain the concept of IQ and how it is measured by Stanford-Binet test of intelligence. In this context briefly describe mentally challenged children.

5+10+25

6. State how emotions affect children's personal and social adjustments. Describe briefly different aspects of emotional development of children.

15+25

7. What is motivation ? Distinguish between intrinsic and extrinsic motivation. Give a comparative account of Maslow's and McClelland's theories of motivation.

5+10+25

## GROUP-B

Answer any two Questions :

8. What is meant by the term "attitude" ? How does it differ from "beliefs" and "prejudices" ? How it is developed in humans ? Describe how it can be measured ?

5+10+10+15

9. Define morality. How does it differ from ethics ? Distinguish between "moral", "immoral" and "unmoral" behaviours. Enumerate in this context, how morality is learned.

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## 2

10. What is a "growth spurt" ? By what factors, from birth to adolesunce, physical development is governed in humans ? Decipher the impact of visible/prominent aberrations in physique, during the growing age, upon psychological well-being of the child.

5+15+20

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