



Common

2019
PSYCHOLOGY
PAPER-I

Time Allowed — 3 Hours

Full Marks — 200

If the questions attempted are in excess of the prescribed number, only the questions attempted first up to the prescribed number shall be valued and the remaining ones ignored.

*Answers may be given either in **English** or in **Bengali** but all answers must be in one and the same language.*

Group-A

Answer **any three** questions.

1. (a) Differentiate between sensation and perception, giving suitable example.
(b) What is depth perception? Discuss in this context, the monocular and binocular cues of depth perception.
(c) Enumerate with suitable examples the laws of perceptual organization. $5+(5+20)+10=40$
2. (a) What do you understand by IQ and DIQ?
(b) Discuss with suitable illustration the basic tenets of Guilford's theory of structure of intellect.
(c) Critically discuss Gardner's theory of Multiple intelligence. $10+15+15=40$
3. (a) Discuss, with examples and evidences, Jean Piaget's stages of cognitive development.
(b) What is creativity? Delineate with examples, the major characteristics or skills associated with creativity. $25+(5+10)=40$
4. Discuss with experimental evidences the theories of Trial and Error learning and Insight learning. Comment on their relative applications in different spheres of life. $(15+15)+10=40$
5. (a) What is memory? Discuss the different types of memory with suitable examples.
(b) Define learning. How is it related to memory?
(c) What is forgetting? Explain the curve of forgetting with diagram.
(d) What do you understand by programmed learning? $(5+10)+(5+5)+(5+5)+5=40$
6. (a) What do you understand by the cognitive theories of emotion? Discuss critically in this context, the Schachter-Singer Theory of emotion.
(b) What is motivation? Discuss, with suitable examples, the relation between emotion, motivation and behaviour. $25+(5+10)=40$

Please Turn Over

Group-B

Answer *any two* questions.

7. Distinguish between stereotype and prejudice. Show your acquaintance with any one measure of prejudice. Discuss, with reference to Indian context, some social psychological techniques of reducing prejudice. 10+10+20=40
8. (a) "Career success is an integrated function of ability, interest and value". — Justify.
(b) Discuss with examples Kohlberg's stages of moral development. 15+25=40
9. What is social development? Delineate the characteristics of social development from middle childhood upto end of adolescence. Comment on the role of school and peer group during these phases of social development. 5+25+10=40
10. What do you understand by the terms 'puberty' and 'adolescence'? Discuss in detail the physical and emotional development of the child during these phases of life. Comment on the role of parents to promote healthy development during these phases. 10+20+10=40
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