WBCS MADE EASY

Q5) Translation

During my first stay in hostel, I chanced upon an acquaintance with one senior brother. He was university topper in Literature. Every morning, I saw him drinking country liquour. In addition, was to addice to file he was also addicted to Gaja. He (opium) used to love me. Once I asked him." Brother, I do not see you brushing your teeth!" He replied, "Does he tiger tomaties his teeth, my boy ?" Inspite of his addiction in the alcohol and gaja opium the used to study and cales stood first in examinations year after year. He was an idot to this juniors, especially those who lead a hostellife. I have Observed that many tried to immitate him and as a vresult. committed blunder in their studies. One of my. fellow-male; because anto idollized him, rook to opium addiction and as a result became mad! But what a great student of economics that boy was! He was also the goal-keeper of junior-bengal chile. what unthinkable! Cohom at to blame for such tragedy! We bengalis tend to thirty that if by going to forbidden and (Redlight) areas me Ican become. Sard Bodhlayer, If we get piles we can become Rabindra Nath Tagore and.

if me become a heretic me will be Humayan. That is why, for those forends who thought by embracing alcolust and optium addiction day and regist night, They can become like that senior .- what words ide you have for which idio syncracies ?

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Educating Girl Child

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You educate a man, you educate only a man; educate a girl, you educate ageneration." - Bairgham Young You

The above words of Brigham Young, proves beyond doubt that educating a girlehild is by nominons to giving them empowerment. It is a <u>paradox</u> that despite boosting of an economic growth in terms of address 7.1 %. GDP, millions cand millions wuffer. silently admist poverly, malnownishment and uneducation! Amastya Sen, cand Iean Drize walls this die dichotomy of development as in India as Uncertain glosy As Notution to this dichotomy both Sen and Jean HDI (Haman davelopment Judex) lays special emphasis on Education, devised. the a Doize cand the only specially education shich conpensement unshacked the bondage that their Dervile and usubservient. way they can losly way fliem makes

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Dr. Rajendra Prasad vilie stressing on the utrust land urgeont importance for providing education to girl child commented thus:-The viewo lutionary energy. which can F. WBCS MADE EASY (Earlier SUCCESS) The concept of educating a grotelield is not new. and in the past several applaudable steps have been taken to boidge the gap between education and sett-empowerment specially when it comes to the question of gistchild. Iswar Chandra Vidyasagar is said to have championed the cause of education of girls. A land mont else and in of: land mark step was the setting up of girls school h. TN Ralfing MC Rained. Dr. D. by J.D. Bethune. M.G. Ranade and Pandita RameBai iso different to had worked tireles towards 1 Æ Women emancipation by provinding them education. A more formalised education whated with a top-Olaws opposed rand trickle - down theory. But V Which top down approach offen proved to be very unsuccenful. When the question comes to education of marses cand educating the most June and the severe packane exists because flie must too alown too dolen, me ican never realize a society where women wooddet unshackles their vervile bonds and rive towards imanupation.

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needs to be ubiguitons ! and Empowerment do education! " When woman, whom we wan abara becomes 20 For Gandhi, Sabala; all those who are helpless will become powerful? Such visions of Gandhian way of empowering women By eductation are ecliped in Gandhi's Wardha Scheme of education volume which was implemented in 1937. Gondhi stressed ion vocational education along vide formal education. According to Gandhiji forme education is treasing on both formal and time queation water to receivery states vo currona una lo sina qua non and an ai Important step towards SARVODAYA- "The greatest good in greatest numbers towards all? Such egalitarian, and intilitarian as well as Gandhian sentiments are well veftected and realized When the Government of India parsed the 86 th amonendment which added asticle 21A as 1000 tone the generation to all between the open 1000 tone with tree of cost as fundamental of 6 and 14 right! It also vaidded ashicle 45 under the directive principles of state policies (DPSPS) making education as a fundamental to the good egovernance of the country. And Addition

of an education. (i.e. making it as a fundamendal duty) in 51A. So that it becomes a fundamental duty on the parsents to provide education to their child is a landmark step towards enousing that no cliebl especially in girl child remains in the dasknes I ignorance! Do. Albert - an educational psychologist istrences on. the impostance of educating a gistchild. He argues that in educating a give duild the first Significant step that India took was making education universal, free and available to all. The argued the importance of including aducation as one a fundamental le right to ensure its proper delivery. But also aggues that "the right to education., specially of a gist child" is entremely special and sensitive in a way. that when here unch vights care denied, then the victim being vandy a child is unable to fight for the right, Thence the importance and onus lies wight, Thence the importance and onus lies von the "evaluing state" to provide and ensure universal child education. Il when women theire, all society benefits, and succeeding generations are given a better start in life". - Koft Annan.

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The result of educating girls have a number of positive social tramifications. Such social Vramifications stresses trow education is instrumental in promoting to levance and peaceful noo-existence. bociety has a whole becomes entighteneed more enlightened and glaring societal divisions fend to vanish. It is very impostant that every individual should fight for ensuring that no whild specially a gort is left and out un educated. One such glassing example of a absave heart who fought and stood the good. for the cause of education. 15 Malala Vousafrai. In her book entitled "I am Malala - The girl who stood up for education and was what by the Taliban" - whe vividly Potrays the atorities the Taliban regime commetteed in ensuring that women are denied education. Malala compares sight to education as might to life. In the doubtes the postor Vou In her book she recound the herostfic incident Voir In her boon one mecenions rounds of bullets of how she was what was going to ischool! Lecause whe was going to ischool! "Arise awake and stop not till the

Goal 15 reached " - the Virekanander words are perensually inspiring and indeed we have

to traverse a long road before we ensure the universal education and also ensure that Q 1 no goil child is idepsived from the education. Since education here is synonomous to empowerment W17 and <u>emancipation</u> me must remember that there education should not be limited to te bookish knowledge. Toue education that of Igirl child must en compans materiatistic education as well as upisitualistic education, pre With the Mathueian alarm of population growth Kir hovering again cand the faiture of top-down approach me must twon our focus on Hu bottom - up approach to foster universal education, fee Here Sandhisis' talisman iand concept of SARVODAYA Will/come to our versioner. TT where alongside formal education, we next lay our focus on both vocational as well as OW Spiritualistic Reducation Such holistic Spiritualistic Reducation the opportunity Aducation A literium and h to flowrish and blosson and will H voreate à world were tagorés Visión Voreate à reality: loeromes à reality. IC Where the head is held high and

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	\$3)		Love even makes the King of beast blind				
-	4	Once	a	lion	feit	Jīn	love
5	WITH	a	beauhful	maiden	and	proposed	masonage
	to	her	parents.	Though	abhorant,	of	fue
	proposal	yet	not	wishing	fo	enrage	the
٢,	King	q	beast	fie	brides	father.	Suggesteel
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۰ <i>۱</i>	feeth	lest	they	.may	injuire	her	daughtér,
	The	lion	did	50	but	was	vidi culed
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	he	met	the	bordes	father	bor	ne-consider
 , ,	the	maroziaje	proposal.				
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SPURGE IN STUDENT SUICIDE CASES!

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SPECIAL CORRESPONDENT The HINDLU. KOlkata, 7th February 2017 Yet another heart breaking and un fortunate case of 10 school student committing suicede have raised serious questions about the psychological and mental Well-being rand health of school Student. The incident involved. Rohit Gaigh, a clan X student who allegedly committed. suicide by jumping from the total fourth floor of the high ruse school building. Barberdon Coursed Rohit Gargh, and wident of a renowned selvool way and way attaining this iclasses has usual. According to his forends and classmates, a torot fight ensued and between them and one of his foiend over a trivial matter, but the matter was volued by arbitration. Then suddenly during the recers period, he giving no apparent signs of wasning sumped from the bourth floor. He was isefferned & serious

Injustics and was rushed to near by hospital. where he was declared dead. His school. mate. Amit. Roy said." We are extremely shocked ley this madent. A toivial fight did enned but we are not sure whether that toggered him to take this extreme step." . His class teacher Mos. Sen said." Robit was a brilliant student. He was always vegular wir brilliant student. He was always vegular how ever we found. Me brudies. Though a bit sentimental, me found. Mo apparent signs or symptom of strens WBCS MADE EDASY with in hum!" 2017 Hts provinciple of the school expressed deep regret and waid the mining of the utmost impostance on the moral as well as psychological well being of the Student, however. We need to create nt more courselling as well as awareness Roterat sich meidents doubt happen in friture " Psychologist Mos Armur & expressed deep concern on the ne secent spur of the suice cases specially the teenagers! She said." The rearing instances of suicides committed top & specially by feeinagers is alarming ! What we are seeing is a gradual vocial dis integration. It seems first

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South world bonds are so loose, that even trivial fights and incidents like breakup can uzge them to take wuch extreme slop! Is our society disintegrating? Don't we wave nobody to look up to intrem me are distoened?" Psychicatorist. P Dubta blames on the inherent lifestyle that our teenagers are exposed to, togo He posits " unbridled consumerism thas commodified our approach to life. We have become uteerly hedorishic and self-centred. Our teenagers have became de-humanezed molects!" He further claimed. - " That Over that the rusing suicede rates lies In our intermsic inability to handle stren! We are engrossed in a world of instant grappeabon. Hence when our internal veraves sie not satisfied we tend to take extreme steps!"

A psychologist i acode. Ana Brown also echoed jocial Dutters sentiments and said. I we and our. teenagers are exposed in a society which is adoift in the sea of materialism This intextication of materialism makes us fooget who we are the we do not remember our parsents or our loved ones, the only which thing we remember is our craving, which if not graphied campels is towards such extrure step! <u>Canuensin</u> has buried our faculties and fympasty and empathy!" Whe focused on more iseminants on Mandling conflict - "Students from an early are deald be counselled regularly. They should be iquéen paining on hous to thandle strens !! What is interesting in the case of Rahit Gargh & is this face book profile which is adrift in his boasting of material possessions. His profile picture whom him indung a BMW. and other pictures are abound in showing him altending happening pasties and hangouts! The cast post of his facebook novener reade I Quit!

ed,

Sociologist: Mitra posits!" Suicide is not a mere death of an individual, it is a death of a soul, a dream, a potential !" He furtuer attests: " what is deeply poignant is that with such unfortunate incedent. a collective death happens! The individual dies! but with her chis whole family dies! We nuest prevent this at all cost! We must shift from a culture of reaction to a culture of prevention! Prevention is not only more humane. Han roure; it is also more cheaper. Socialist & Uhumanuelic reseasches. Brann atcaptor saved " Such incidents must open our eyes! Our teenagers are living under strain encomons meaning less strain - Societal strain, emotional design strain, psychological strain. me must consider and stadents that one our teanagers need to be the vies cued immediately from this vulnerable environments Engrand

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in materalion; they can eschere epintualism. We muist carefully 100th and observe signs of symptoms. Our teenagers have become a mechanized robote à vrobot that offen malfanchous! We express our emotions aggressively & negatively When we are not supposed to. We get angry over trivial things! In but interestryly We suppren our envotions. When we need to, We seemingly embrace a culture of materialishE narcission. and 14 culture of schandenfreudé engulfs our teenagers. We seenengt. seenlenty click selfies with a depice manion the Verge of dying in aroad accident. Etter Such mental abnormalities seemlenly translate into our collective consciences and, 16 seems suicide is a fashion! Atleast the frequency of the " Formand I Quit!" Status update seems so! ", WBCS MADE EASY a real eye opener. It is an alarm · beel. If the so. Societal disintegration!

Regular stress indiving and courselling sention may come to our rescue. We usgently need to sluft from a materialistic authore to a more Spisitualytic culture. We need to reflect on both our psychological as well as spars physical health and Well-benip. Here again Gandhijis universal falisman may come to our vresaue. Gandhiji said to When we are ion the verge of commeting certain thing (Say suicide) me must Qi think of the nust weak and down trodden I people. Will our action boring be of any benefit to them? Will my action Relp them out of poversty? If not, then h that action is spirihaly, morally, etucary **WBCS MADE EASTY** The situation is quite alarming, and we need to take prop-active steps and prevent reenagers from taking this extreme step. Meson The Nero's guest refers to a horrifying historical event

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When Nero burnt alive humans to Illumenate a pasty he had thrown and none of his guests protested! If we keep ignoring the suicides of our teenagers & students shumming them that they couldn't handle stress! then we are no better than Neroś guest. Dialogue among two forends relating 11 Givil Service Day" observed by the QN State recently WBCS MADE EASY "Civil Service Day" was Add with both goard and pomp in West Bengal and here is the diatogue between two forends ~ the actuation, after attending the Civil service day. neflected on the same? Well Mory, how did you like the event that unfused today! I sn't it X:very encouraging for civil servants like wo that such evenils are relebrated with which grand and pomp?

sal

Y:- Well Mrs X - Is it extremely exhilarating to be a part of such an event, Itis also very encouraging to known that pro active steps are being taken in Stoken lining the Civil Service. It will not only beinefit the curil servents like us. but on a whole, the voulty at large will be hugely lienepted. WBCS MADE EASY X:- Doctop Yes such stoceamling is really a welcoming step! huch Stream lineing will help us comeant with Innovative deliving model. The public at large will be hugely destress benefited, and we at large will be able to provide quete deliverables quetely and efficiently. It month is very impostant to do away with the Decisacoacy and ved-tapism that have plagued the system.

Y:

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I am tonly reminded of Jeffer on' advice to the administrators. Y:-"I hope our wisdow will grow with ours power, and teach us. that les we use our powers, the greatest wisdom will be . " We need nogenry to do away with unnecessary provedural red tapison. Also nepolisom is plaguing one system. and the Oliver Ministers' and the Oliver Ministers' waterance to deal with complaints regarding such matters is welcoming as Well as encouraging. WBCS MADE EASY Yes, true said, we have a so treme important role to play in societal development X:-We must onsure and perform our duty. with unflinching ethics. Such. events like and service Day are very impostant and it not only raises our collective Consciens vers but also boots an morale, Whats more it establishes a toue communication model. It isenses as a forum, where we can communicate and vent our Y:feelings on variant issues. Such days and stind not my be Symbolic in valure. They shape us

deposite social, political and psychological functions in shaping up collecture consciension. I am dept reminded about Mohit Bhattacharayater vered matrice who strend that it is of utmost importance that Cevil servents gets guided by two Condition of neutrality and maxim condition of annomity. WBCS MADE EASY Hence I feel.; We are enthansted by the constitution of India by a greater and much exercise more divine responsibility! We are puded by a educal, polihear and social contract and ferre hand social contract and ferre people and do best that berge brings the "greatest benefit to me greatest number of : people."

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I think on this day, me Civil service must combrace a Y:more bottom -up approach. As Gandhi. Strened on a self generating sustaining bottom-up approach. **WBCS MADE EASY**

X:- Well Mrs. Y, "It is my pleasure talking to you. Nome lets containes have to or the a cup of tea, before we depast. My pleasure Sir!

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Y:-



