

WBCS MADE EASY

MWC(O)-SANS-I/23

2023

SANSKRIT

PAPER-I

Time Allowed — 3 Hours

Full Marks — 200

If the questions attempted are in excess of the prescribed number, only the questions attempted first up to the prescribed number shall be valued and the remaining ones ignored.

Answer may be written either in English or in Bengali or in Sanskrit, but all answers must be in one and the same language, unless otherwise specified.

Group-A

1. Assess an Introduction to Comparative Philology amidst diverse languages on Indo-European family.

30

Or,

Discuss briefly contribution of Sanskrit in Linguistic Studies showing difference between Vedic and Classical Sanskrit among the Indo-European family of languages.

30

2. Define and illustrate *any two* of the following types:

10×2=20

- (a) Collitz's law
- (b) Hiatus
- (c) Monophthong
- (d) Dialect

Group-B

3. Explain *any two* of the following rules in Sanskrit:

10×2=20

- (a) कर्तुरीप्सिततमं कर्म ।
- (b) ध्रुवमपायेऽपादानम् ।
- (c) शेषो बहुव्रीहिः ।

4. Account for the case-ending in *any five* of the following underlined words by given citation of relevant Pāṇinian aphorisms on each case:

4×5=20

- (a) सिंहो माणवकः ।
- (b) ग्रामं गच्छंस्तुणं स्पृशति ।
- (c) वलिं याचते वसुधाम् ।
- (d) एकादशीमुपवसन्ति निरम्बुभध्याः ।
- (e) सर्पिषोऽपि स्यात् ।
- (f) पशुना रुद्रं यजते ।

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5. Name and expound the Compound in *any five* of the following Samāsa pauses :

4×5=20

- (a) दुर्यवनम्।
- (b) परिविष्णु।
- (c) खट्वरूढः।
- (d) अश्वघासः।
- (e) पुरुषोत्तमः।
- (f) पञ्चगवम्।
- (g) अग्नीवरुणौ।

6. Justify *any two* of the following sentences in Sanskrit:

10×2=20

- (a) पुष्पाणि स्पृदयति।
- (b) वदन्त्यपर्णेति च तां पुराविदः।
- (c) इक्षुच्छायानिषादिन्यः।
- (d) प्रत्यक्षाभिः प्रपन्नस्तनूमिरवतु वस्तामिरष्टाभिरीशः।

Group-C

7. Translate into English *any two* from the following Vedic Verses:

10×2=20

- (a) य आत्मादा बलदा यस्य विश्वं
उपासते प्रशिषं यस्य देवाः।
यस्य छायामृतं यस्य मृत्युः
कस्मै देवाय हविषा विधेम॥
- (b) अहं राष्ट्री संगमनी वसूनां
चिकितुषी प्रथमा यज्ञियानाम्।
तां मा देवा व्यदधुः पुरुत्रा
भूरिस्थात्रां भूर्या वेशयन्तीम्॥
- (c) अद्या देवा उदिता सूर्यस्य
निरहंसः पिपृता निरुद्यात्।
तन्नो मित्रो वरुणो मामहन्ता —
मदितिः सिन्धुः पृथिवी उत द्यौः॥

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Group-D

8. Translate from English into Sanskrit: 30

A teacher imparts learning to the dull or foolish person as well as he does in the same way to the intelligent disciple. However, in the knowledge of the two neither he shows or does induce power nor perishes such a strength. So yet there does appear a vast difference as to the final result or goal. The aim is alike to a clear crystal that is able to reflect an image; a lump of clay can not be so far.

Or,

Translate after rendering into English from Sanskrit:

अथातो विमूढयोऽस्य पुरुषस्य । तस्य वाचा सृष्टौ पृथिवी चाग्निश्चास्यामोषधयो जायन्तेऽग्निरेनाः स्वदयतीदमाहरतेदमाहरते-
दमाहरतेत्येवमेतौ वाचं पितरं परिचरन्तः पृथिवी चाग्निश्च । यावदनु पृथिवी यावदन्वग्निस्तावानस्य लोको भवति नास्य
तावल्लोको जीर्यते यावदेतयोर्न जीर्यते पृथिव्याश्चाग्नेश्च य एवमेतां वाचो विभूतिं वेद ॥

Or,

Render into Sanskrit from English:

The Agni or Fire becomes Varuna in the Evening; at the Morning after rising he is similar to Mitra; he, having remains Savier, goes through the atmosphere, he also becomes Indra, burns through the midst of the sky after forming such types.

Group-E

9. Write a paragraph in *any one* of the following topics in Sanskrit: 20

- (a) अतिमारीरोगस्य निराकरणे व्यवस्थापिताः पद्धतयः ।
- (b) प्रयुक्तिविद्यायां कम्प्यूटरयन्त्रविधेः प्रयोजनीयता ।
- (c) वेदानामपौरुषेयत्वम् ।
- (d) श्रीमद्भगवद्गीतायाः सामाजिकत्वम् ।
- (e) देशाकृतिरक्षणे महाभारतस्य प्रयोजनम् ।

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